

# ADST Assessment Rubrics 2-3

<b>Curricular Competencies</b>	<b>Criteria for proficient performance</b>	<b>Student self-evaluation</b> Give evidence of what you did to meet the competency	<b>Teacher Feedback</b> Give evidence of how the work meets or exceeds criteria and areas that need improvement
<b>Ideating</b> 	<ul style="list-style-type: none"> <li>● I can explore and describe what I need.</li> <li>● I can come up with many ideas from my experiences and interests.</li> <li>● I can improve on other's ideas.</li> </ul>		
<b>Making</b> 	<ul style="list-style-type: none"> <li>● I can choose tools and materials to build my product.</li> <li>● I can change it based on testing and feedback.</li> </ul>		
<b>Sharing</b> 	<ul style="list-style-type: none"> <li>● I can decide how I will share my product.</li> <li>● I can explain my product.</li> <li>● I can reflect on the success of my product.</li> </ul>		
<b>Student Goal Setting</b>	Describe some ideas that will help you grow and be better at these design thinking skills		

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<b>Empathize</b> 	<ul style="list-style-type: none"> <li>● I can gather information from users by asking for stories, feelings, and emotion related to the problem.</li> <li>● I can empathize with the users (understand how the other person feels about the problem).</li> </ul>		
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