








ADST Assessment Rubrics Gr. 4-5

Curricular Competencies	Criteria for proficient performance I CAN ...	Student self-evaluation Give evidence of how your work meets or exceed criteria and areas that need work or improvement.	Teacher Feedback Give evidence of how the work meets or exceeds criteria and areas that need improvement.
Empathize 	<ul style="list-style-type: none"> • I can gather information about or from potential users, by observation and interview. • I can empathize with potential users. 		
Defining 	<ul style="list-style-type: none"> • I can create a design idea based on user needs and constraints. 		
Ideating 	<ul style="list-style-type: none"> • I can generate many ideas and build on others. • I can choose an idea based on objectives and constraints. 		
Prototyping 	<ul style="list-style-type: none"> • I can outline a plan to follow. • I can build a representation of my idea to show to others 		
Testing 	<ul style="list-style-type: none"> • I can test the product and make changes as needed, based on feedback, as part of the cyclical process. 		
Making 	<ul style="list-style-type: none"> • I can select and use tools and materials to build my final product. 		
Sharing 	<ul style="list-style-type: none"> • I can decide on how and with whom I will share my product. • I can demonstrated my product and the process followed. • I can reflect on the success of my product and its contribution. 		

