














# ADST Assessment Rubrics K-1

Curricular Competencies	Criteria for proficient performance	Student self-evaluation	<b>Teacher Feedback</b> Give evidence of how the work meets or exceeds criteria and areas that need improvement
<b>Ideating</b> 	<ul style="list-style-type: none"> <li>• I can explore and describe what I need.</li> <li>• I can come up with many ideas from my experiences and interests.</li> <li>• I can improve on other's ideas.</li> </ul>		
<b>Making</b> 	<ul style="list-style-type: none"> <li>• I can choose tools and materials to build my product.</li> <li>• I can change the design based on testing and feedback.</li> </ul>		
<b>Sharing</b> 	<ul style="list-style-type: none"> <li>• I can decide how I will share my product.</li> <li>• I can explain my product to others.</li> <li>• I can reflect on the success of my product.</li> </ul>		

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<p><b>Empathize</b></p> 	<ul style="list-style-type: none"> <li>• I can gather information from users by asking for stories, feelings, and emotion related to the problem.</li> <li>• I can empathize with the users (understand how the other person feels about the problem).</li> </ul>		
<p><b>Ideating</b></p> 	<ul style="list-style-type: none"> <li>• I can explore and describe what I need.</li> <li>• I can come up with many ideas from my experiences and interests.</li> <li>• I can improve on other's ideas.</li> </ul>		
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