### Grades 4-5

Core Competencies / Curricular Competencies	Communication	A Thinking	Personal & Social
Context & Defining  I can ask questions to tell what others, or I need, to solve a challenge (setting criteria)  I can listen to others, or ask questions, or find information about an issue  I can use what I learned by listening, asking questions and finding information to design a solution	Connect and engage with others (to share and develop ideas)  I recognize that there are different points-of-view and I can disagree respectfully. Collaborate to plan, carry out, and review constructions and activities  I can work with others to achieve a common goal; I do my share.	Analyze and critique  ☐ I can identify criteria that I can use to analyze evidence.  Question and investigate ☐ I can ask open-ended questions and gather information.  Develop and design ☐ I can develop criteria for evaluating design options.	Contributing to community and caring for the environment  I can participate in classroom and group activities to improve the classroom, school, community, or natural world.  I contribute to group activities that make my classroom, school, community, or natural world a better place.
Ideating I can come up with my own ideas and add to the ideas of others I can check my ideas to make sure they meet the needs of the user (criteria)	Connect and engage with others (to share and develop ideas)  I ask and respond to simple, direct questions.	Novelty and value  ☐ I can get new ideas or build on other people's ideas, to create new things within the constraints of a form, a problem, or materials.  Generating ideas ☐ I build on others' ideas and add new ideas of my own, or combine other people's ideas in new ways to create new things or solve straightforward problems.	Self-determination  I can advocate for myself and my ideas.

☐ I can pick an idea and work on it (consistently)		Develop and design  ☐ I can make choices that will help me create my intended impact on an audience or situation.	
Prototyping  I can make a plan and know what tools and materials I will need  I can make a "draft" and make changes from what I learn  I can keep a record of what I did with any changes I made	Explain/recount and reflect on experiences and accomplishments  I give, receive, and act on feedback.	Novelty and value  ☐ I generate new ideas as I pursue my interests. ☐ I get ideas that are new to my peers.  Developing ideas ☐ I make my ideas work or I change what I am doing.  Develop and design ☐ I can experiment with different ways of doing things.	Well Being  ☐ I can use strategies to find peace in stressful times.  Solving problems in peaceful ways ☐ I can solve some problems myself and can identify when to ask for help
Testing  I can test my idea, or what I make I can ask others to tell me what they like, or might change about what I make, or my ideas I can use what I learn from others, and myself, to make	Explain/recount and reflect on experiences and accomplishments  I give, receive, and act on feedback.	Novelty and value  ☐ I generate new ideas as I pursue my interests. ☐ I get ideas that are new to my peers.  Developing ideas ☐ I make my ideas work or I change what I am doing.  Analyze and critique ☐ I can reflect on and evaluate my thinking, products, and actions.  Question and investigate ☐ I can ask open-ended questions and gather	Well Being  ☐ I can use strategies to find peace in stressful times.  Solving problems in peaceful ways ☐ I can solve some problems myself and can identify when to ask for help

changes and try again		information.  I can consider more than one way to proceed in an investigation.	
Making  I can make my product and include the changes I learned about in previous stages.  I can make changes as I go when things are not working as I planned		Novelty and value  ☐ I get ideas when I play. My ideas are fun for me and make me happy.  Self-determination ☐ I can show a sense of accomplishment and joy.  Self-regulation ☐ I can persevere with challenging tasks.	Self-determination  I can show a sense of accomplishment and joy.  Well Being  I can use strategies to find peace in stressful times.  Solving problems in peaceful ways
Sharing  I can share my ideas and the things I make in ways that I want  I can tell someone a lot about what I make including  How I made it  Who it's for  Why I made it  I can clearly communicate what	Acquire, interpret, and present information (includes inquiries) -  I can understand and share information about a topic that is important to me.  I present information clearly and in an organized way.  Explain/recount and reflect on experiences and accomplishments  I can recount simple experiences and activities and tell something I learned.	Analyze and critique ☐ I can reflect on and evaluate my thinking, products, and actions.	Personal strengths and abilities  I can describe/express my attributes, characteristics, and skills

works well, and what I would do next time I can share examples of how I work well On my own with others	☐ I can represent my learning, and tell how it connects to my experiences and efforts.	