Weaving Core and Curricular Competencies within ADST

Grade K-3

Core Competencies / Curricular Competencies	Communication	A Thinking	Personal & Social
 Ideating I can tell what someone needs by talking to them or watching what they are trying to do I can come up with ideas by thinking about things I have done and seen I can add to someone else's ideas I can pick an idea and follow it 	Connect and engage with others (to share and develop ideas) I ask and respond to simple, direct questions.	 Novelty and value I can get new ideas or build on other people's ideas, to create new things within the constraints of a form, a problem, or materials. Generating ideas I build on others' ideas and add new ideas of my own, or combine other people's ideas in new ways to create new things or solve straightforward problems. Develop and design I can make choices that will help me create my intended impact on an audience or situation. 	 Self-determination I can advocate for myself and my ideas.
Making		 Novelty and value I get ideas when I play. My ideas are fun for me and make me happy. Self-determination I can show a sense of 	 Self-determination I can show a sense of accomplishment and joy. Well Being I can use strategies to find peace in stressful times.

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 I can use the right tools and materials when making something (or make my idea come to life) I use the tools safely I can make my idea into something I can learn from my mistakes, and others to make my ideas better 		 accomplishment and joy. Self-regulation I can persevere with challenging tasks. 	Solving problems in peaceful ways
 Sharing I can share my ideas and the things I make I can tell someone a lot about what I make including How I made it Who it's for Why I made it I can clearly communicate what works well, and what I would do next time I can share examples of how I work well on my own with others 	 Acquire, interpret, and present information (includes inquiries) - I can understand and share information about a topic that is important to me. I present information clearly and in an organized way. Explain/recount and reflect on experiences and accomplishments I can recount simple experiences and activities and tell something I learned. I can represent my learning, and tell how it connects to my experiences and efforts. 	Analyze and critique I can reflect on and evaluate my thinking, products, and actions.	Personal strengths and abilities I can describe/express my attributes, characteristics, and skills